SECTION 1

Primary Sc	chools - Block	A Performance	e Profile settin	g judgement -	Inspection re	ports published	d on Ofsted	website as at	12 Jan 2010.		
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
3 - Out.	3 - Out.	3 - Out.	6 - Out.	3 - Out.	6 - Out.	1 - Out.	2 - Out.	1 - Out.	4 - Out.	32 - Out.	N/A
10 - Gd.	13 - Gd.	7 - Gd.	15 - Gd.	9 - Gd.	17 - Gd.	7 - Gd.	11 - Gd.	12 - Gd.	14 - Gd.	115 - Gd.	
10 - Sat.	11 - Sat.	6 - Sat.	2 - Sat.	7 - Sat.	5 - Sat.	7 - Sat.	7 - Sat.	9 - Sat.	7 - Sat.	71 - Sat.	
0 - Inad.	1 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	0- Inad.	0 - Inad.	0 - Inad.	1 - Inad.	
Secondary	Schools - Blo	ock A Performa	nce Profile se	tting judgeme	nts - Inspectio	n reports publi	shed on Of	sted website a	as at 12 Jan 20)10.	
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
0 - Out.	1 - Out.	1 - Out.	0 - Out.	0 - Out.	0 - Out.	2 new	0 - Out.	0 - Out.	1 - Out.	3 - Out.	N/A
2 - Gd.	3 - Gd.	1 - Gd.	2 - Gd.	1 - Gd.	4 - Gd.	schools, no	0 - Gd.	0 - Gd.	0 - Gd.	13 - Gd.	
2 - Sat.	1 - Sat.	2 - Sat.	1 - Sat.	1 - Sat.	2 - Sat.	current Ofsted	4 - Sat.	1 - Sat.	4 - Sat.	18 - Sat.	
0 - Inad.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	0 - Inad.	reports.	0 - Inad.	0 - Inad.	0 - Inad.	1 - Inad.	
	•	LCs, therefore to site as at 12 Ja		ore than numb	per of seconda	aries) - Block A	Performan	ce Profile sett	ing judgemen	ts - Inspection	reports
Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	Inner	Outer	City Wide	City Wide
East	East	North East	North East	North West	North West	West	West	South	South	Result	Target
1 - Out.	0 - Out.	1 - Out.	0 - Out.	0 - Out.	0 - Out.	2 new	0 - Out.	0 - Out.	0 - Out.	2 - Out.	N/A
1 - Gd.	3 - Gd.	1 - Gd.	2 - Gd.	1 - Gd.	4 - Gd.	schools, no	0 - Gd.	0 - Gd.	1 - Gd.	13 - Gd.	
1 - Sat.	2 - Sat.	2 - Sat.	2 - Sat.	2 - Sat.	2 - Sat.	current Ofsted	4 - Sat	1 - Sat.	4 - Sat.	20 - Sat.	

SECTION 2

Priority: Improving early learning and primary outcomes in deprived areas

Measure: NI 76 - Reduction in number of primary schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09 ac yr	City Wide Target 08-09 ac yr
5 (of 23	4 (of 28	4 (of 16	0 (of 18	4 (of 19	0 (of 25	5 (of 15	3 (of 20	8 (of 22	1 (of 23	34 schools	11 schools
primary	primary	primary	primary	primary	primary	primary	primary	primary	primary	(of 209	(of 209
schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)	schools)

Info about PI

The data above in the areas relates to academic year 08-09. This indicator relates to maintained mainstream schools with end of KS2 cohorts with more than 10 pupils where less than 65% are achieving Level 4 or above in both English and maths at the end of KS2. Pupils' attainment is assessed in relation to the National Curriculum and pupils are awarded levels on the National Curriculum scale to reflect their attainment.

Comments

There has been an increase in the number of schools below this floor target, both in Leeds and nationally. The government's aim is that local authorities achieve reductions by 2011 of 40% in the number of schools below floor target compared to 2007 levels. For Leeds this means having 19 or fewer schools at this level in the next two years. School improvement advisors and School Improvement Partners will continue to provide targeted support to schools below floor target. Evidence shows that where schools receive interventions including rigorous monitoring, analysis of pupil progress and booster work that is effective in raising attainment. An additional initiative this year is the introduction of one-to-one tuition in English and maths for small groups of pupils who do not make the progress they should in small group or whole-class settings. Outcomes for schools involved in improvement programmes show a better than national rate of improvement. 2009-10 academic year provisional results will be available by Autumn 2010.

Priority: Providing places to go, things to do

Measure: LKI - IYSS9 - Number of Breezecard holders (figures correct at end of Dec 09)

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West		Outer West	Inner South	Outer South	Result	City Wide Target 09-10
Card holders 13,592	Card holders 14,341	Card holders 11,361	Card holders 7,087	Card holders 7,582	Card holders 11,754	Card holders 8,781	Card holders 10,260	Card holders 11,490	Card holders 11,570	123,298 (Q3 09-10)	116,000
Total CYP 23,187	Total CYP 19,787	Total CYP 16,428	Total CYP 13,692	Total CYP 17,994	Total CYP 19,468	Total CYP 12,151	Total CYP 16,193	Total CYP 18,523	Total CYP 20,554	Total CYP 177,977	
58.6% of CYP in area with card	72.5% of CYP in area with card	69.2% of CYP in area with card	51.8% of CYP in area with card	42.1% of CYP in area with card	60.4% of CYP in area with card	72.3% of CYP in area with card		62% of CYP in area with card		69.3% of CYP in area with card	

Info about PI

2009-10 was the first year this indicator was reported corporately. All young people under 19 can apply for the free card. Once members they can access a range of free events and activities and receive discounts at leisure and entertainment venues including all Leeds City Council museums and galleries.

Comments

The annual target for this indicator was exceeded in quarter 2 and quarter 3 sees the figure being extended further. This good performance is a result of four key factors: 1) the impact of the government's free swims initiative; 2) promotional work with the Youth Service; 3) the need to have a Breezecard to gain access to summer Breeze activities and events and to receive discounts at leisure centres and other venues; 4) the fact that take up is always higher in Quarter 1 and Quarter 2 in preparation for the school holidays; and 5) Breeze on tour takes place during quarter 2.

A joint initiative is being undertaken by the Breezecard Team and Education Leeds to ensure all Leeds school children have a Breezecard by May 2010. This work will lead to a large increase in the number of Breezecard holders.

Priority: Raising the proportion of young people in education or work

Measure: NI 117*(LAA) - The proportion of young people aged 16-18 Not in Education, Employment or Training (also in the basket of poverty indicators)

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	Result	City Wide Target 09-10
				SEE A	NNEX 1					8.1% (1911) (Dec 09)	7.80%

Info about PI

Data relates to young people who were aged 16-18 on the day of the count. Young people aged 16 to 18 years are counted as EET (education, employment or training) if they are in:

• Education (including gap year students who have an agreed deferred HE entry date)

· Government supported training

Employment

Young people aged 16 to 18 years are counted as NEET (not in education, employment or training) if they are not engaged in one of the EET activities above, including those:

• Undertaking a personal development opportunity, voluntary work or activity agreement

Seeking or waiting to start work or learning

• Not available to the labour market (including those experiencing ill health, caring for child, or out of the country).

Comments

The figures provided at Annex 1 are for December 2009.

Measure: Not Known - percentage of young people whose status is Not Known as defined by national CCIS rules. Outer Inner Outer Inner Outer Inner Inner Outer Outer City Wide City Wide Inner East North East West West South East North East North West North West South Target Result 09-10 10.7 % 6.30% (2587) **SEE ANNEX 1** (Dec 09) Info about PI Young people are classed as 'not known' if they have not had contact with the Connexions service within a certain period. How regular the contact needs to be depends on whether the young person is NEET or EET. Therefore the 'not known' figure includes young people who may be in contact with other services, but whose record has not been updated on the Connexions database. Comments The figures provided at Annex A are for December 2009. Measure: NI 75 Proportion of pupils in schools maintained by the authority achieving five or more GCSEs at grades A*-C or equivalent, including English and Maths. Outer Outer Outer Inner Inner Outer Inner Inner Outer City Wide **City Wide** Inner East Result East North East North East North West North West West South South West Target 08-09 ac yr 08-09 ac yr 52.0% 41.2% 41.3% 26.0% 49.3% 51.60% 30.9% 51.2% 46.4% 62.1% 27.1% 45.90% Info about PI The data above in the areas relates to academic year 08-09. This indicator covers the number of pupils achieving 5 or more A*-C GCSEs or equivalent including English and Maths at KS4 as a percentage of the number of pupils at the end of KS4. The school element relates to all maintained mainstream schools including Academies. Key Stage 4 (KS4) is the stage of the National Curriculum between the ages of 14 and 16 years. GCSE is the principal means of assessing pupil attainment at the end of compulsory secondary education. Grades A* to G are classified as passes, grades A* to C as good passes and grades U and X as fails. Comments Please note: Results are included for Intake, South Leeds, West Leeds and Wortley schools which are now closed. Results are also included for David Young Community Academy.

Appendix 1

				nance Kepu	rung - Area	Committee			ary 2009-10		Appendix		
Priority: I	Reducing teen	age conception											
Measure: NI 112 Under 18 conception rate													
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09	City Wide Target 09-10		
				SEE A	NNEX 2					48.1 per 1,000 females aged 15-17) (677)	42.7 per 1,000 females ageo 15-17)		
		•	emale populati	on aged 15-17,	a reduction fro	om the 2006 fi	gure of 50.9 (conceptions pe	er 1000 female	population aged 1	5-17), still		
2008 show be noted t Levels of t coordinati interdeper	wed an increase hat overall the teenage pregna on of services v ndencies betwe	e, the third quarte national rate has ncy vary immens vhich are starting	r for 2008 is 46 fallen and with ely between lo to have a posi nancy and impr	5.3, producing a in core cities, Lo calities. Better tive impact on r roving other out	a rolling quarter eeds is the sec quality data pr reducing the lev comes for child	ly average of cond lowest ab oviding more vel of teenage dren and youn	49.7 (concept bove Newcast timely informa pregnancy a g people; pro	tions per 1000 t le. ation at the loca cross the city. F viding young pe	female populat Il level is suppo Priority actions	and second quarter ion aged 15-17). I orting the developr will focus on recog means to avoid ea	It should also nent and gnising the		
acknowled		tive interventions					vith strengthe	ned delivery ar	nd services to th	hose most at risk;	and		
 From Se The Farr child deve 	pt 09 on-site co hily Nurse Partn lopment and so	Sexual Health (C ontraception clinic ership is operatic shool readiness a ondom' Publicity (s will be runnir nal and is worl nd link the fam	ng in the three n king with young ily to wider soci	nain FE provid pregnant wom al networks an	ers in the city. ien and mothe d employmen	ers and their fa	amilies to impro	ove early parer	ity wards. nting, antenatal hea	alth, enhance		

Appendix 1

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result 08-09	City Wide Target 09-10
SEE ANNEX 3											60%
orovided t case was for the pur	ator helps to det by children's soc previously open poses of this in	tial care services. but is now close dicator a more br	. This is in resp d. A referral ca oader term is u	bect of a case w an be made by used which enc	where the child a professional ompasses refe	(aged 0-17 from one of rrals from ar	years inclusive many different iy source, inclu) is not previou agencies (typic ding self-referra	sly known to the cally in the heal als. Local auth	request for service e local authority, o th and education s orities will make a al and/or potential	r where th sectors), b n 'initial

Comments

days of the date of referral.

This is a bell shaped PI and the optimum range for this indicator is between 49% and 63%. Leeds performance falls well within this optimum range and is broadly comparable with statistical neighbours and the national average.

A project is being undertaken with the contact centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.